

BIBLICAL THEOLOGY AND PREACHING

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DESCRIPTION

This course provides a teaching practice and laboratory to give students tools, models and opportunities integrating the disciplines of Biblical Theology and preaching. Lectures will focus attention on the exegetical demands of Biblical theology, specifically concerning how to study for teaching and preaching.

COURSE OBJECTIVES

By the end of this Course:

1. Students will have an accurate grasp of the main characteristics of Biblical Theology and understand the specialized opportunities and demands of teaching from texts while utilizing Biblical Theology.
2. Students will improve the quality of their own study and preparation for teaching by interacting with diverse, expert practitioners over their own preparation with both Biblical Theology and preaching.
3. Students will be better able to bring all of their theological and ministry insights to bear on faithfully expounding from God's Word.
4. Students will appreciate the value of offering and receiving constructive feedback.
5. Students will allow the taught Word itself to inform their lives in ways consistent with the reasons the Holy Spirit saw fit to include them in Scripture.

COURSE FORMAT

This Course is divided into three primary components:

1. The first element is "Instruction" for the student's apprehension of tools for studying and teaching utilizing Biblical Theology. The instruction comes primarily through the lecture component as well as the reading materials, study guides and supplementary video/audio lectures available on the website.
2. The second element is the "Demonstration" of the tools through model expositions. Practicing pastors and Bible teachers have partnered with the Course to give sermons or talks that both demonstrate the tools as well as feed the students in the Course.
3. The third element is "Practice." The students will submit their own work to the group in order to initiate discussion and analysis aimed at improving each student's work.

REQUIRED TEXTS

Goldsworthy, Graeme, *Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles*, Downers Grove: IVP Academic, 2012.



Hafemann, Scott, and Paul House, *Central Themes in Biblical Theology: Mapping Unity in Diversity*, Grand Rapids: Baker Academic, 2007.

Beale, G.K., *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*, Grand Rapids: Baker Academic, 2012.

Helm, David, Robert Kinney, Joel Miles, et al., *Study Guide on Preaching and Biblical Theology*. Available on student website.

COURSE REQUIREMENTS

Each student is expected to:

1. View all video lectures and attend all group sessions. Video lectures can be viewed together in groups or asynchronously. Group sessions will take place in person or via video-conferencing. Grade penalties will be assessed for excessive absences.
2. Complete the written *Study Questions* or *Sermon Evaluation* for each lesson and turn them into the Group Coordinator.
3. Prepare, present, and submit two *Sermon Preparation Worksheets* (Texts 1 & 2).
4. Prepare and deliver two recorded sermons on different texts (as assigned) that employ the tools, skills, and strategies covered in the course (Texts 3 & 4).
 - a. Submit a *Sermon Preparation Worksheet* one week in advance of giving each sermon.
 - b. Submit audio or video recording of each sermon.
 - c. Submit a two-page self-assessment of the sermon by answering the following questions:
 - i. In what way did the sermon most encourage you personally?
 - ii. What are the two most important things that could be done to improve?
 - iii. What were the two best features of the sermon overall?
5. Choose either *Christ-Centered Biblical Theology* OR *Central Theologies in Biblical Theology* and in a ten-page, double-spaced report
 - a. affirm that you have read the book,
 - b. in 5-6 pages, summarize main point(s) of the author's argument(s), being sure to reference specific supporting insights and giving page numbers in parentheses,
 - c. in the remaining 4-5 pages, engage personally with the content that you have already summarized. You should address the following questions:
 - i. How do the author's arguments affirm or challenge my current beliefs or practices in teaching ministry?
 - ii. What from the book will I implement immediately?
 - iii. Why would I recommend (or not recommend) this book?
6. A statement affirming that you have thoroughly and completely read each assigned text.

COURSE SCHEDULE

This course consists of 8 lessons and includes several 'Bonus' features. Not including breaks for holidays, a typical first term will follow this schedule:



Putting it to Use #1 Lesson 1	View INSTRUCTION #1 (Greg Beale) Discuss/Write <i>Study Questions</i> for INSTRUCTION #1
Putting it to Use #2 Lesson 2	View INSTRUCTION #2 (Dave Helm) Discuss/Write <i>Study Questions</i> for INSTRUCTION #2 <i>Sermon Preparation Worksheet</i> – 1 Samuel 8:1-21 (Student)
Putting it to Use #3 Lesson 3	View INSTRUCTION #3 (Goldsworthy and Roberts) Discuss/Write <i>Study Questions</i> for INSTRUCTION #3 <i>Sermon Preparation Worksheet</i> – Matthew 4:12-17 (Student)
Putting it to Use #4 Lesson 4	View INSTRUCTION #4 (Dave Helm) Discuss/Write <i>Study Questions</i> for INSTRUCTION #4 <i>Sermon Preparation Worksheet</i> – 1 Peter 2:1-12 (Student)
Putting it to Use #5 Lesson 5	View INSTRUCTION #5 (Dave Helm) Discuss/Write <i>Study Questions</i> for INSTRUCTION #5 Practice Talk – Proverbs 1:20-33 (Student)
Covenant #1 Lesson 6	View INSTRUCTION #6 (Stephen Wellum) Discuss/Write <i>Study Questions</i> for INSTRUCTION #1 <i>Sermon Preparation Worksheet</i> – Genesis 22:1-19 (Student)
Covenant #2 Lesson 7	View INSTRUCTION #7 (Dave Helm) Discuss/Write <i>Study Questions</i> for INSTRUCTION #2 <i>Sermon Preparation Worksheet</i> – Hosea 2:14-23 (Student)
Covenant #3 Lesson 8	View EXPOSITION #8 (Michael Lawrence) Discuss/Write <i>Sermon Evaluation</i> for EXPOSITION #3 Practice Talk – Romans 4:13-25 (Student)
BONUS Lessons:	
Temple/Priest #1	View INSTRUCTION # (Don Carson) Discuss/Write STUDY QUESTIONS for INSTRUCTION #1 <i>Sermon Preparation Worksheet</i> – Psalm 132:1-18 (Student)
Temple/Priest #2	View INSTRUCTION #2 (Dave Helm) Discuss/Write STUDY QUESTIONS for INSTRUCTION #2 <i>Sermon Preparation Worksheet</i> – 2 Kings 25:1-21 (Student)
Temple/Priest #3	View EXPOSITION #3 (Vaughan Roberts)

Discuss/Write STUDY QUESTIONS for EXPOSITION #3
Practice Talk – Revelation 21:9-27 (Student)

Exodus/Exile #1 View INSTRUCTION #1 (Don Carson)
Discuss/Write STUDY QUESTIONS for INSTRUCTION #1
Sermon Preparation Worksheet – Deuteronomy 10:12-22 (Student)

Exodus/Exile #2 View INSTRUCTION #2 (Michael Lawrence)
Discuss/Write STUDY QUESTIONS for INSTRUCTION #2
Sermon Preparation Worksheet – Isaiah 11:11-16 (Student)

Exodus/Exile #3 View EXPOSITION #3 (Doug O'Donnell)
Discuss/Write STUDY QUESTIONS for EXPOSITION #3
Practice Talk – Luke 9:28-36 (Student)

COURSE RESOURCES

Beale, G.K., *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*, Grand Rapids: Baker Academic, 2012.

Beale, G.K., *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*, Grand Rapids: Baker Academic, 2011.

Beale, G.K., *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God* (NSBT), Downer's Grove: IVP Academic, 2004.

Carson, D.A., and G.K. Beale, *Commentary on the New Testament Use of the Old Testament*, Grand Rapids: Baker Academic, 2007.

Clowney, Edmund P., *Preaching Christ in All of Scripture*, Wheaton: Crossway, 2003.

Duduit, Michael, *Handbook of Contemporary Preaching*, Nashville: Broadman, 1992.

Gentry, Peter J., and Stephen J. Wellum, *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants*, Wheaton: Crossway, 2012.

Goldsworthy, Graeme, *According to Plan: The Unfolding Revelation of God In the Bible*, Downers Grove: IVP Academic, 2002.

Goldsworthy, Graeme, *Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles*, Downers Grove: IVP Academic, 2012.



Goldsworthy, Graeme, *Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching*, Grand Rapids: Eerdmans, 2000.

Greidanus, Sidney, *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*, Grand Rapids: Eerdmans, 1999.

Hafemann, Scott, and Paul House, *Central Themes in Biblical Theology: Mapping Unity in Diversity*, Grand Rapids: Baker Academic, 2007.

Roberts, Vaughan, *God's Big Picture: Tracing the Storyline of the Bible*, Downers Grove: IVP, 2006.